



## Competitive Preference Priority Plan Rubric

### Attachment to 2021 RFA

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<b>Federal Program Title:</b>	<b>Expanding Opportunities Through Quality Charter Schools Program (CSP) to State Entities</b>
<b>Federal Agency:</b>	U.S. Department of Education
<b>State Entity:</b>	Pennsylvania Coalition of Public Charter Schools
<b>CFDA Number:</b>	84.282A
<b>Award Name:</b>	Pennsylvania CSP Grant Program
<b>Award Number:</b>	S282A200005

**Competitive Preference Priority Plan. Based on your analysis, determine the school's performance level for each specific narrative by scoring: Does Not Meet Expectations (0 points), Partially Meets Expectations (1 point), Meets Expectations (2 points), or Exceeds Expectations (3 points). After scoring with performance level, provide a brief rationale for why you have identified the school as performing at the selected level.**

Does Not Meet Expectations = 0 points	Partially Meets Expectations = 1 point	Meets Expectations = 2 points	Exceeds Expectations = 3 points
<b>CPP1. Providing services in Qualified Opportunity Zones.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to provide services in Qualified Opportunity Zones.	The description mostly depicts how the school intends to provide services in Qualified Opportunity Zones.	The description fully depicts how the school intends to provide services in Qualified Opportunity Zones.
<b>Rationale:</b>			<b>Score:</b>
<b>CPP2. Providing services to rural communities.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to provide services to rural communities.	The description mostly depicts how the school intends to provide services to rural communities.	The description fully depicts how the school intends to provide services to rural communities.
<b>Rationale:</b>			<b>Score:</b>
<b>CPP3. Educating high school students.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to educate high school students.	The description mostly depicts how the school intends to educate high school students.	The description fully depicts how the school intends to educate high school students.
<b>Rationale:</b>			<b>Score:</b>
<b>CPP4. Serving at-risk student populations.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to serve at-risk student populations.	The description mostly depicts how the school intends to serve at-risk student populations.	The description fully depicts how the school intends to serve at-risk student populations.
<b>Rationale:</b>			<b>Score:</b>
<b>CPP5. Promoting equity and inclusion.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to promote equity and inclusion.	The description mostly depicts how the school intends to promote equity and inclusion.	The description fully depicts how the school intends to promote equity and inclusion.
<b>Rationale:</b>			<b>Score:</b>
<b>CPP6. Contributing to the diversity of charter school models in existence across the Commonwealth.</b>			
A detailed description was not provided.	The description begins to depict how the school intends to contribute to the diversity of charter school models in existence across the Commonwealth.	The description mostly depicts how the school intends to contribute to the diversity of charter school models in existence across the Commonwealth.	The description fully depicts how the school intends to contribute to the diversity of charter school models in existence across the Commonwealth.
<b>Rationale:</b>			<b>Score:</b>