

Project Specific Narrative Rubric

Attachment to 2021 RFA

 $Program\ and\ RFA\ Questions:\ Brandie\ Karpew,\ PACSP\ Co-Director,\ \underline{PACSPgrant@pacharters.org}$

Fiscal and Budget Questions: Abby Dubinchik, PACSP Co-Director, PACSPfinance@pacharters.org

Federal Program Title:	Expanding Opportunities Through Quality Charter Schools Program (CSP) to State Entities
Federal Agency:	U.S. Department of Education
State Entity:	Pennsylvania Coalition of Public Charter Schools
CFDA Number:	84.282A
Award Name:	Pennsylvania CSP Grant Program
Award Number:	S282A200005

Project Specific Narrative. Based on your analysis, determine the school's performance level for each specific narrative by scoring: Does Not Meet Expectations (0 points), Partially Meets Expectations (1 point), Meets Expectations (2 points), or Exceeds Expectations (3 points). After scoring with performance level, provide a brief rationale for why you have identified the school as performing at the selected level.

Does Not Meet Expectations = 0			
points	Partially Meets Expectations = 1 point	Meets Expectations = 2 points	Exceeds Expectations = 3 points
PS1. A detailed description of how the school culturally affirming educational experiences.	plans to enroll significant numbers of at-	risk students and how it plans to provide the	ose students with instructionally rigorous and
carcarany armining cadeational experiences.	The enrellment description begins to	The enrollment description mostly	
A detailed description was not provided.	The enrollment description begins to	The enrollment description mostly	The conceller and deconication following house
	depict how the school plans to enroll	depicts how the school plans to enroll	The enrollment description fully depicts how
	significant numbers of at-risk students	significant numbers of at-risk students	the school plans to enroll significant numbers
	and how the school plans to provide	and how the school plans to provide	of at-risk students and how the school plans
	those students with rigorous and	those students with rigorous and	to provide those students with rigorous and
	culturally affirming educational	culturally affirming educational	culturally affirming educational experiences.
	experiences.	experiences.	
Rationale:			Score:
PS2. A detailed budget and budget narrative	that explain how subgrant funds will be u	sed to support the opening and preparation	for operation of a new expanded or
replicated school, along with a detailed expla	nation of how programming will be susta	ned after the close of the grant period.	· · · · · · · · · · · · · · · · · · ·
	Budget slightly conforms to General	Budget mostly conforms to General	Budget fully conforms to General Guidelines
	Guidelines and Restrictions, slightly	Guidelines and Restrictions, mostly meets	and Restrictions, fully meets allowable and
	meets allowable and unallowable cost	allowable and unallowable cost	unallowable cost restrictions, and fully
	restrictions, and does not account for	restrictions, and mostly accounts for the	accounts for the entire grant period.
	the entire grant period.	entire grant period.	
A detailed budget and budget narrative was	The budget narrative slightly	The budget narrative mostly	The budget narrative fully demonstrates that
not provided.	demonstrates that the applicant will	demonstrates that the applicant will	the applicant will maintain financial
	maintain financial sustainability after	maintain financial sustainability after the	sustainability after the end of the subgrant
	the end of the subgrant period.	end of the subgrant period.	period.
	The detailed budget is beginning to be	- :	r · · ·
	realistic and attainable.	The detailed budget is mostly realistic and attainable.	The detailed budget is clearly realistic and attainable.
Rationale:	realistic and attainable.	attamable.	Score:
Hadonaloi			
PS3. An organizational chart that depicts how	roles and responsibilities will be apported	oned among key individuals and entities, inc	luding the Board of Trustees, Lead Person.
charter management organization, staff, and			
An organizational chart was not provided.	The organizational chart begins to	The organizational chart mostly depicts	The organizational chart fully depicts how
	_	· · · · · · · · · · · · · · · · · ·	roles are appointed among essential staff
	depict how roles are appointed among	Thow roles are appointed among essential	
		1	
	essential staff and stakeholders.	staff and stakeholders.	and stakeholders.
Rationale:	essential staff and stakeholders.	1	
		staff and stakeholders.	and stakeholders. Score:
Rationale: PS4. A copy of the written charter (see 24 Pa. autonomies it is afforded as a charter operation of the charter operation operation of the charter operation of the charter operation operatio	Stat. Ann. § 17-1720-A) that sets forth th	staff and stakeholders.	and stakeholders. Score:
PS4. A copy of the written charter (see 24 Pa.	Stat. Ann. § 17-1720-A) that sets forth thor.	staff and stakeholders. e manner in which the school will be held a	and stakeholders. Score: ccountable and the flexibilities and
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