

Project Specific Narrative Rubric

Attachment to 2022 RFA

Federal Program Title:	Expanding Opportunities Through Quality Charter Schools Program (CSP) to State Entities
Federal Agency:	U.S. Department of Education
State Entity:	Pennsylvania Coalition of Public Charter Schools
CFDA Number:	84.282A
Award Name:	Pennsylvania CSP Grant Program
Award Number:	S282A200005

Project Specific Narrative. Based on your analysis, determine the school's performance level for each specific narrative by scoring: Does Not Meet Expectations (0 points), Partially Meets Expectations (1 point), Meets Expectations (2 points), or Exceeds Expectations (3 points). After scoring with performance level, provide a brief rationale for why you have identified the school as performing at the selected level.

•	ming at the selected level.		
Does Not Meet Expectations = 0 points	Partially Meets Expectations = 1 point	Meets Expectations = 2 points	Exceeds Expectations = 3 points
PS1. A detailed description of how the schoo culturally affirming educational experiences.		risk students and how it plans to provide the	ose students with instructionally rigorous and
cartaining cadeational experiences.		The enrellment description mostly	
A detailed description was not provided.	The enrollment description begins to	The enrollment description mostly	The constitution following house
	depict how the school plans to enroll	depicts how the school plans to enroll	The enrollment description fully depicts how
	significant numbers of at-risk students	significant numbers of at-risk students	the school plans to enroll significant numbers
	and how the school plans to provide	and how the school plans to provide	of at-risk students and how the school plans
	those students with rigorous and	those students with rigorous and	to provide those students with rigorous and
	culturally affirming educational	culturally affirming educational	culturally affirming educational experiences.
	experiences.	experiences.	
Rationale:			Score:
PS2. A detailed budget and budget narrative	that explain how subgrant funds will be u	sed to support the opening and preparation	for operation of a new expanded or
replicated school, along with a detailed expla	anation of how programming will be sustai	ined after the close of the grant period.	
	Budget slightly conforms to General	Budget mostly conforms to General	Budget fully conforms to General Guidelines
	Guidelines and Restrictions, slightly	Guidelines and Restrictions, mostly meets	and Restrictions, fully meets allowable and
	meets allowable and unallowable cost	allowable and unallowable cost	unallowable cost restrictions, and fully
	restrictions, and does not account for	restrictions, and mostly accounts for the	accounts for the entire grant period.
	the entire grant period.	entire grant period.	_ ·
A detailed budget and budget narrative was	The budget narrative slightly	The budget narrative mostly	The budget narrative fully demonstrates that
not provided.	demonstrates that the applicant will	demonstrates that the applicant will	the applicant will maintain financial
	maintain financial sustainability after	maintain financial sustainability after the	sustainability after the end of the subgrant
	the end of the subgrant period.	end of the subgrant period.	period.
	The detailed budget is beginning to be	- :	11
	realistic and attainable.	The detailed budget is mostly realistic and attainable.	The detailed budget is clearly realistic and attainable.
Rationale:	Tealistic and attainable.	attainable.	Score:
Nationale.			30010.
PS3. An organizational chart that depicts how	vroles and responsibilities will be apporting	oned among key individuals and entities inc	luding the Board of Trustees Lead Person
charter management organization, staff, and			
An organizational chart was not provided.	The organizational chart begins to	The organizational chart mostly denicts	The organizational chart fully denicts how
	The organizational chart begins to	The organizational chart mostly depicts	The organizational chart fully depicts how
	depict how roles are appointed among		roles are appointed among essential staff
	essential staff and stakeholders.	staff and stakeholders.	and stakeholders.
Rationale:			Score:
PS4. A copy of the written charter (see 24 Pa		e manner in which the school will be held a	ccountable and the flexibilities and
autonomies it is afforded as a charter operat	or.		
	The written charter begins to denict	The written charter mostly depicts how	The written charter fully depicts how the
The select did not avaided a second the	The written charter begins to depict	· ·	school will be held accountable and the
The school did not provide a copy of the	Inow the school will be held accountable	the school will be held accountable and	
· · ·	I a	Le de manuel e la	
written charter.	and the flexibilities and autonomies it is		flexibilities and autonomies it is afforded as a
written charter.	and the flexibilities and autonomies it is afforded as a charter operator.	the flexibilities and autonomies it is afforded as a charter operator.	
written charter. Rationale:			flexibilities and autonomies it is afforded as a
Rationale:	afforded as a charter operator.	afforded as a charter operator.	flexibilities and autonomies it is afforded as a charter operator. Score:
Rationale: PS5. Artifacts that demonstrate the extent to	afforded as a charter operator. o which the applicant has engaged parents	afforded as a charter operator.	flexibilities and autonomies it is afforded as a charter operator. Score:
Rationale: PS5. Artifacts that demonstrate the extent to detailed plan for soliciting parental and comi	afforded as a charter operator. o which the applicant has engaged parents munity input on the use of CSP funds.	afforded as a charter operator. and community members during the school	flexibilities and autonomies it is afforded as a charter operator. Score: Il planning and design processes, and a
Rationale: PS5. Artifacts that demonstrate the extent to detailed plan for soliciting parental and common the school did not provide artifacts	afforded as a charter operator. o which the applicant has engaged parents munity input on the use of CSP funds. The artifacts and plan begin to depict	afforded as a charter operator. and community members during the school The artifacts and detailed plan mostly	flexibilities and autonomies it is afforded as a charter operator. Score: Il planning and design processes, and a The artifacts and detailed plan fully depicts
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PS5. Artifacts that demonstrate the extent to detailed plan for soliciting parental and common the school did not provide artifacts demonstrating parent and community engagement. Rationale: PS6. A description of how the school will wor	afforded as a charter operator. which the applicant has engaged parents munity input on the use of CSP funds. The artifacts and plan begin to depict how the school has engaged parents and community members. The with districts to ensure students received. The transportation description begins to	afforded as a charter operator. and community members during the school of the artifacts and detailed plan mostly depicts how the school has engaged parents and community members. transportation consistent with the required the transportation description mostly	flexibilities and autonomies it is afforded as a charter operator. Score: I planning and design processes, and a The artifacts and detailed plan fully depicts how the school has engaged parents and community members. Score: ments of 24 Pa. Stat. Ann. §§ 17-1726-A. The transportation description fully complies
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