



**Track Record: Academic, Organization, and Financial Metrics for Schools.** Based on your analysis, determine the school's performance level for each specific narrative by scoring: Does Not Meet Expectations (0 points), Approaching Standard (1 point), or Meets Standard (2 points). After scoring with performance level, provide a brief rationale for why you have identified the school as performing at the selected level.

Does Not Meet Expectations = 0 points	Approaching Standard = 1 point	Meets Standard = 2 points
TR1. PSSA/Keystone proficiency rates at or above the District average and at or above the similar schools average for the same grades served by the school.		
Evidence was not provided.	Minimal evidence provided to indicate	Sufficient evidence provided to indicate school has met
<b>Rationale:</b>		<b>Score:</b>
TR2. Overall annual growth as on PSSA/Keystone meets or exceeds the statewide growth standard;		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR3. Lowest performing student annual growth as on PSSA/Keystone meets or exceeds the statewide growth standard;		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR4. 4-year cohort graduation rates are at or above the District average and at or above the similar schools average.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR5. School's admission practices comply with applicable Federal and State laws, including part B of the Individuals with Disabilities Education Act and Federal civil rights laws, including, but not limited to title VI of the Civil Rights Act of 1964; section 504 of the Rehabilitation Act of 1973; and title II of the Americans with Disabilities Act of 1990, as applicable.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR6. If more students apply to the school than the number of attendance slots available, then students are selected on a random basis from a lottery.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR7. The school submitted its annual report by August 1 to PDE for each school year.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR8. The school submitted its audited financial statements by December 31, the deadline established by the PA Public School Code and charter, for each fiscal year.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>

TR9. Total Margin (% of Revenue): The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue. A school meets the standard if the total margin as a percentage of revenue is at least 0%. A school does not meet standard if the total margin as a percentage of revenue is less than -10%.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR10. Current Ratio: The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year. A school meets the standard if the current ratio is at least 1.1. A school does not meet standard if the current ratio is less than 1.0.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR11. Cash on Hand: The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt. A school meets the standard if the average days cash on hand is at least 45 days. A school does not meet standard if the average days cash on hand is fewer than 30 days.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR12. Net Position (% of Revenue): How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue. A school meets the standard if the net position as a percentage of revenue is at least 16.0%. A school does not meet standard if the net position as a percentage of revenue is less than 0%.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR13. Non-Restricted Fund Balance: How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue. A school meets the standard if the non-restricted fund balance as a percentage of revenue is at least 16.0%. A school does not meet standard if the non-restricted fund balance as a percentage of revenue is less than 0%.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR14. Debt Ratio: The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets. A school meets the standard if the debt ratio is at most 0.85. A school does not meet standard if the debt ratio is more than 0.92.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR15. Debt Service Coverage Ratio: Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest and lease payments. A school meets the standard if the debt ratio is at least 1.1. A school does not meet standard if the debt ratio is less than 1.05.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>

TR16. Audit Findings: No material audit findings, deficiencies or weaknesses identified in the annual audit for any year of the charter term.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR17. Debt Delinquency and Default: The school is meeting its debt obligations and covenants.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR18. PSERS: The school makes timely and full payments to the Public School Employees' Retirement System.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR19. Financial Transactions: No significant findings related to inappropriate use of charter school funds for any fiscal year of the charter term.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR20. Related Parties: Transactions between related parties contain contracts and invoices and support charter school operations for any fiscal year of the charter term.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>
TR21. Payroll No significant findings related to payroll transactions for any period in the charter term.		
Evidence was not provided.	Minimal evidence provided to indicate school's progress towards approaching the standard.	Sufficient evidence provided to indicate school has met the standard.
<b>Rationale:</b>		<b>Score:</b>